

**UNIVERSITY OF THE PUNJAB**

**NOTIFICATION**

It is hereby notified that the Vice-Chancellor has, in exercise of the powers vested in him under Section 15(3) of the University of the Punjab Act, 1973 and in anticipation approval of the Syndicate approved the recommendations of the Director, Centre for Quran and Sunnah duly endorsed by the Dean, Faculty of Islamic Studies regarding approval of the Curriculum of Ethics for non Muslim students as an alternative of translation of Quran for BS 4 year Programs for University of the Punjab and its affiliated colleges with effect from Academic Session 2021.

The Curriculum of Ethics is attached herewith vide Annex "A".

**Admin. Block,  
Quaid-i-Azam Campus,  
Lahore.**

**Sd/-  
Muhammad Rauf Nawaz  
Registrar**

**No. D/ 1124 /Acad.**

**Dated: 9-2-2022.**

Copy of the above is forwarded to the following for information and further necessary action:-

1. Pro-Chancellor,  
Minister of Education,  
Government of the Punjab.
2. Members of the Syndicate
3. Dean, Faculty of Islamic Studies.
4. Director, Centre for Quran and Sunnah.
5. Principals of affiliated colleges.
6. Controller of Examinations.
7. Director, Information Technology.
8. Deputy Registrar (General).
9. Deputy Registrar (Affiliation).
10. Admin. Officer Statutes.
11. Secretary to the Vice-Chancellor.
12. P. S. to Pro Vice-Chancellor.
13. P. S. to Registrar.
14. Admin. Officer, Syndicate with file.



**Assistant Registrar (Academic)  
for Registrar**

## **Ethics: BS Four Year Programme for Non-Muslim Students**

**Program Title:** Ethics (Geeta for Hindu Students as an alternative to Quran)

**Department:** Centre for Quran and Sunnah

**Faculty:** Faculty of Islamic Studies

**Department Mission:**

Translation of Holy Quran is compulsory for Muslim students, while non-Muslim students will study Ethics as an alternative.

**1. Introduction:**

On August 18, 2020, the Syndicate of University of the Punjab approved the recommendations of the Academic Council regarding teaching of Holy Quran with translation as per the guidelines proposed by the Seven-Members Committee of Vice Chancellors constituted by the honorable Chancellor / Governor Punjab.

**2. Program Introduction:**

Clause seven of the guidelines is related to the Non-Muslim students. Non-Muslim students may be offered the course of Ethics. (Please see notification No: D/5477/Acad dated: 01-09-2020)

**3. Program Objectives :**

Translation of Holy Quran is compulsory for Muslim students, while non-Muslim students will study Ethics as an alternative to understand their respective religious books.

**4. Market Need / Rationale of the Program**

There is dire need for religious tolerance in our society and for people to accept each other's opinion.

**5. Admission Eligibility Criteria**

- Years of Study completed: 12 Years
- Study Program/Subject: Intermediate

**6. Duration of the Program**

- BS four-year program
- Semester: II, IV, VI and VIII.
- Credit Hours: Four Credit Hours (One credit hour for each year)

## 7. Assessment Standards

Sr. #	Elements	Weightage	Details
	Midterm Assessment	35%	It takes place at the mid-point of the semester.
	Formative Assessment	25%	It is continuous assessment. It may include: classroom participation, attendance, assignments and presentations, homework, course projects, attitude and behavior, hands-on-activities, short tests, quizzes etc.
	Final Assessment	40%	It takes place at the end of the semester.

### Grading Scheme

Percentage Marks	Letter Grade	Grade Points
85 and Above	A	4.00
80-84	A-	3.70
75-79	B+	3.30
70-74	B	3.00
65-69	B-	2.70
61-64	C+	2.30
58-60	C	2.00
55-57	C-	1.70
50-54	D	1.00
Below 50	F	0.00

8. **Categorization of Courses as per HEC Recommendation and Difference**

9. **Scheme of Studies / Semester-wise workload**

Course will be offered in semester: II, IV, VI, and VIII while Muslim students will study translation of Holy Quran in all eight semesters.

Credit Hours: Four Credit Hours (One credit hour for each year)

#	Code	Course Title	Course Type	Prerequisite	Credit hours
<b>Semester I</b>					
1	HQ-001	Translation of Holy Quran for Muslim students	--		None Credit hour

<b>Semester II</b>					
2	Et-001	Geeta for Hindu students as an alternative to Quran	--		1

<b>Semester III</b>					
3	HQ-003	Translation of Holy Quran for Muslim students	--		None Credit hour

<b>Semester IV</b>					
4	Et-002	Geeta for Hindu students as an alternative to Quran	--		1

<b>Semester V</b>					
5	HQ-005	Translation of Holy Quran for Muslim students	--		None Credit hour

<b>Semester VI</b>					
6	Et-003	Geeta for Hindu students as an alternative to Quran	--		1

Semester VII					
7	HQ-005	Translation of Holy Quran for Muslim students	--		None Credit hour

Semester VIII					
8	Et-004	Geeta for Hindu students as an alternative to Quran	--		1

#### Award of Degree

This course is mandatory / compulsory to award the degree.

#### 10. NOC from Professional Councils (if applicable)

Not applicable

#### 11. Faculty Strength / Mode of Teaching

Due to small number of students, the classes of “ Ethics ” may be taught via on line mode.

#### 12. Present Student Teacher Ratio in the Department

One Faculty member with more than ten students in all campuses of P.U.

#### 13. Assessment and Examination

The course outline has following elements:

Sr. No.	Elements	Weightage	Details
	Mid - Term Assessment	35%	It takes place at the mid-point of the semester.
	Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
	Final Assessment	40%	It takes place at the end of the semester.

#### 14. Course Outlines

The course outline has following elements:

<b>Program</b>	<i>BS 4 Year</i>	
<b>Course Code</b>	<i>ET-001</i>	
<b>Course Title</b>	Ethics (Geeta for Hindu students as an alternative to Quran)	
<b>Credit Hours</b>	<b>Theory</b>	<b>Lab</b>
	<i>1</i>	
<b>Lecture Duration</b>	<i>60 minutes (1.0 Hours)</i>	
<b>Semester</b>	<i>2</i>	
<b>Pre-requisites</b>	<b>Courses</b>	<b>Knowledge</b>
	<i>Nil</i>	<i>Nil</i>
<b>Follow Up Courses</b>		
<b>Objectives</b>		
<b>Learning Outcomes</b>		
<b>Contents</b>	<b>Course Outlines/Syllabus for BS II</b> <ol style="list-style-type: none"> <li>1. Chapter 1 (Adhyah I) Arjun Viṣhād Yog</li> <li>2. Chapter 2 (Adhyah II) Sāṅkhya Yog</li> <li>3. Chapter 3 (Adhyah III) Karm Yog</li> <li>4. Chapter 4 (Adhyah IV) Jñāna Karm Sanyās Yog</li> <li>5. Chapter 5 (Adhyah V) Karm Sanyās Yog</li> </ol>	
<b>Teaching-learning</b>	<ul style="list-style-type: none"> <li>• Interactive class session</li> </ul>	

<b>Strategies</b>	<ul style="list-style-type: none"> <li>Brainstorming and group discussion sessions</li> </ul>			
<b>Assignments</b>	<ul style="list-style-type: none"> <li>Paper based written assignment</li> </ul>			
<b>Assessment and Examinations</b>	<b>Sr. #</b>	<b>Elements</b>	<b>Weightage</b>	<b>Details</b>
	1	Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
	2	Midterm Assessment	35%	It takes place at the mid-point of the semester.
	3	Final Assessment	40%	It takes place at the end of the semester.
<b>Textbooks</b>				
<b>Reference Material/Suggested Readings</b>				
<b>Notes</b>	<ul style="list-style-type: none"> <li>Academic integrity is expected of all students. Plagiarism or cheating in any assessment will result in at least F grade in the course, and possibly more severe penalties.</li> <li>You bear all the responsibility for protecting your assignments from plagiarism. If anyone else submits your assignment or uses your code in his/her assignment, you will be considered equally responsible.</li> <li>The instructor reserves the right to modify the grading scheme/marks division and course outline during the semester.</li> <li>There is no makeup for a missed sessional grading instruments like quizzes, assignments, and homework's.</li> </ul>			





## Lesson plan for 2<sup>nd</sup> Semester

Week	Lecture	Topic	SourceBook (Ch#)	Recommendation for Learning Activities
1	1			
	2			
2	3			
	4			
3	5			
	6			
4	7			
	8			
Mid-Term Exams				
5	9			
	10			
6	11			
	12			
7	13			
	14			
8	15			
	16			
Final Exam				

<b>Program</b>	<i>BS 4 Year</i>	
<b>Course Code</b>	<i>ET-002</i>	
<b>Course Title</b>	Ethics (Geeta for Hindu students as an alternate to Quran)	
<b>Credit Hours</b>	<b>Theory</b>	<b>Lab</b>
	<i>1</i>	
<b>Lecture Duration</b>	<i>60 minutes (1.0 Hours)</i>	
<b>Semester</b>	<i>4</i>	
<b>Pre-requisites</b>	<b>Courses</b>	<b>Knowledge</b>
	<i>Nil</i>	<i>Nil</i>
<b>Follow Up Courses</b>		
<b>Objectives</b>		
<b>Learning Outcomes</b>		
<b>Contents</b>	<p><b>Course Outlines/Syllabus for BS IV</b></p> <ol style="list-style-type: none"> <li>1. Chapter 6 (Adhyah VI) Dhyān Yog</li> <li>Chapter 7 (Adhyah VII) Jñāna Vijñāna Yog</li> <li>2. Chapter 8 (Adhyah VIII) Akṣhar Brahma Yog</li> <li>3. Chapter 9 (Adhyah IX) Rāja Vidyā Yog</li> <li>4. Chapter 10 (Adhyah X) Vibhūti Yog</li> </ol>	
<b>Teaching-learning Strategies</b>	<ul style="list-style-type: none"> <li>• Interactive class session</li> <li>• Brainstorming and group discussion sessions</li> </ul>	
<b>Assignments</b>	<ul style="list-style-type: none"> <li>• Paper based written assignment</li> </ul>	

<b>Assessment and Examinations</b>	Sr. #	Elements	Weightage	Details
	1	Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
	2	Midterm Assessment	35%	It takes place at the mid-point of the semester.
	3	Final Assessment	40%	It takes place at the end of the semester.
<b>Textbooks</b>				
<b>Reference Material/Suggested Readings</b>				
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Academic integrity is expected of all students. Plagiarism or cheating in any assessment will result in at least F grade in the course, and possibly more severe penalties.</li> <li>• You bear all the responsibility for protecting your assignments from plagiarism. If anyone else submits your assignment or uses your code in his/her assignment, you will be considered equally responsible.</li> <li>• The instructor reserves the right to modify the grading scheme/marks division and course outline during the semester.</li> <li>• There is no makeup for a missed sessional grading instruments like quizzes, assignments, and homework's.</li> </ul>			

## Lesson plan for 4<sup>th</sup> Semester

Week	Lecture	Topic	SourceBook (Ch#)	Recommendation for Learning Activities
1	1			
	2			
2	3			
	4			
3	5			
	6			
4	7			
	8			
Mid-Term Exams				
5	9			
	10			
6	11			
	12			
7	13			
	14			
8	15			
	16			
Final Exam				

<b>Program</b>	<i>BS 4 Year</i>	
<b>Course Code</b>	<i>ET-003</i>	
<b>Course Title</b>	Ethics (Geeta for Hindu students as an alternate to Quran)	
<b>Credit Hours</b>	<b>Theory</b>	<b>Lab</b>
	<i>1</i>	
<b>Lecture Duration</b>	<i>60 minutes (1.0 Hours)</i>	
<b>Semester</b>	<i>6</i>	
<b>Pre-requisites</b>	<b>Courses</b>	<b>Knowledge</b>
	<i>Nil</i>	<i>Nil</i>
<b>Follow Up Courses</b>		
<b>Objectives</b>		
<b>Learning Outcomes</b>		
<b>Contents</b>	<b>Course Outlines/Syllabus for BS VI</b> 1. Chapter 11 (Adhyah XI) Viśhwarūp Darśhan Yog  2. Chapter 12 (Adhyah XII) Bhakti Yog  3. Chapter 13 (Adhyah XIII) Kṣhetra Kṣhetrajña Vibhāg Yog  4. Chapter 14 (Adhyah XIV) Guṇa Traya Vibhāg Yog	
<b>Teaching-learning Strategies</b>	<ul style="list-style-type: none"> <li>● Interactive class session</li> <li>● Brainstorming and group discussion sessions</li> </ul>	
<b>Assignments</b>	<ul style="list-style-type: none"> <li>● Paper based written assignment</li> </ul>	

	Sr. #	Elements	Weightage	Details
<b>Assessment and Examinations</b>	1	Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
	2	Midterm Assessment	35%	It takes place at the mid-point of the semester.
	3	Final Assessment	40%	It takes place at the end of the semester.
<b>Textbooks</b>				
<b>Reference Material/Suggested Readings</b>				
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Academic integrity is expected of all students. Plagiarism or cheating in any assessment will result in at least F grade in the course, and possibly more severe penalties.</li> <li>• You bear all the responsibility for protecting your assignments from plagiarism. If anyone else submits your assignment or uses your code in his/her assignment, you will be considered equally responsible.</li> <li>• The instructor reserves the right to modify the grading scheme/marks division and course outline during the semester.</li> <li>• There is no makeup for a missed sessional grading instruments like quizzes, assignments, and homework's.</li> </ul>			

## Lesson plan for 6<sup>th</sup> Semester

Week	Lecture	Topic	SourceBook (Ch#)	Recommendation for Learning Activities
1	1			
	2			
2	3			
	4			
3	5			
	6			
4	7			
	8	Mid-Term Exams		
5	9			
	10			
6	11			
	12			
7	13			
	14			
8	15			
	16			
Final Exam				

<b>Program</b>	BS 4 Year	
<b>Course Code</b>	ET-008	
<b>Course Title</b>	Ethics (Geeta for Hindu Students as an alternate to Quran)	
<b>Credit Hours</b>	<b>Theory</b>	<b>Lab</b>
	1	
<b>Lecture Duration</b>	60 minutes (1.0 Hours)	
<b>Semester</b>	8	
<b>Pre-requisites</b>	<b>Courses</b>	<b>Knowledge</b>
	<i>Nil</i>	<i>Nil</i>
<b>Follow Up Courses</b>		
<b>Objectives</b>		
<b>Learning Outcomes</b>		
<b>Contents</b>	<b>Course Outlines/Syllabus for BS VIII</b> <ol style="list-style-type: none"> <li>1. Chapter 15 (Adhyah XV) Puruṣhottam Yog</li> <li>2. Chapter 16 (Adhyah XVI) Daivāsura Sampad Vibhāg Yog</li> <li>3. Chapter 17 (Adhyah XVII) Śhraddhā Traya Vibhāg Yog</li> <li>4. Chapter 18 (Adhyah XVIII) Mokṣha Sanyās Yog</li> </ol>	
<b>Teaching-learning Strategies</b>	<ul style="list-style-type: none"> <li>• Interactive class session</li> <li>• Brainstorming and group discussion sessions</li> </ul>	
<b>Assignments</b>	<ul style="list-style-type: none"> <li>• Paper based written assignment</li> </ul>	



	Sr. #	Elements	Weightage	Details
<b>Assessment and Examinations</b>	1	Formative Assessment	25%	It is continuous assessment. It includes: classroom participation, attendance, assignments and presentations, homework, attitude and behavior, hands-on-activities, short tests, quizzes etc.
	2	Midterm Assessment	35%	It takes place at the mid-point of the semester.
	3	Final Assessment	40%	It takes place at the end of the semester.
<b>Textbooks</b>				
<b>Reference Material/Suggested Readings</b>				
<b>Notes</b>	<ul style="list-style-type: none"> <li>• Academic integrity is expected of all students. Plagiarism or cheating in any assessment will result in at least F grade in the course, and possibly more severe penalties.</li> <li>• You bear all the responsibility for protecting your assignments from plagiarism. If anyone else submits your assignment or uses your code in his/her assignment, you will be considered equally responsible.</li> <li>• The instructor reserves the right to modify the grading scheme/marks division and course outline during the semester.</li> <li>• There is no makeup for a missed sessional grading instruments like quizzes, assignments, and homework's.</li> </ul>			

## Lesson plan for 8<sup>th</sup> Semester

Week	Lecture	Topic	SourceBook (Ch#)	Recommendation for Learning Activities
1	1			
	2			
2	3			
	4			
3	5			
	6			
4	7			
	8			
Mid-Term Exams				
5	9			
	10			
6	11			
	12			
7	13			
	14			
8	15			
	16			
Final Exam				